



K-12 Student Performance

Declines in M-Step test scores point to the challenge of catching many students up after a year of in-person, remote, and hybrid learning.



Statewide Sample of District M-STEP Results

Student test scores declined consistently in Michigan from two years ago, the last time the M-STEP was administered before being suspended because of the COVID-19 pandemic.

Results released August 31st show the percentage of students scoring high enough to be considered “proficient” or higher fell between 2018-19 and 2020-21 in every grade in math, and in grades 3-7 in English language arts.

| District | Grade | % taking 2021 assessments | % proficient, English | Change from 2018-19 | % proficient, Math | Change from 2018-19 |
|------------------|-------|---------------------------|-----------------------|---------------------|--------------------|---------------------|
| Statewide | 3 | 71.7 | 42.8- | 2.3 | 42.3 | -4.4 |
| Statewide | 4 | 71.2 | 44.2 | -1.6 | 36.5 | -5.3 |
| Statewide | 5 | 70.8 | 43.7 | -2.4 | 29.6 | -5.2 |
| Statewide | 6 | 67.5 | 38.6 | -3.2 | 28.6 | -6.5 |
| Statewide | 7 | 65.5 | 40.7 | -2.1 | 32.3 | -3.4 |
| Statewide | 8 | 69.5 | 63.6 | 1.7 | 36 | -5.4 |
| Grand Rapids PS | 3 | 60.2 | 20.5 | -7.7 | 15 | -11.8 |
| Grand Rapids PS | 4 | 59.5 | 20.6 | -3.8 | 10.2 | -7.5 |
| Grand Rapids PS | 5 | 58.8 | 19.9 | -6.8 | 6 | -7.5 |
| Grand Rapids PS | 6 | 57.5 | 23.4 | -1.5 | 13.9 | -2.3 |
| Grand Rapids PS | 7 | 55.4 | 26 | 2.1 | 16.5 | 1.5 |
| Grand Rapids PS | 8 | 51 | 47.8 | 19.6 | 21.8 | -5 |
| Detroit PS | 3 | 9.5 | 8.1 | -3.8 | 8 | -8 |
| Detroit PS | 4 | 9.4 | 11.6 | -1.1 | 5.5 | -5.4 |
| Detroit PS | 5 | 10.5 | 7.8 | -6.3 | 1.2 | -6.2 |
| Detroit PS | 6 | 8.2 | 8.7 | -2.8 | 4.6 | -1.9 |
| Detroit PS | 7 | 7.5 | 10.2 | -2.9 | 8.2 | -0.6 |
| Detroit PS | 8 | 11.1 | 26.3 | | 5.8 | |
| Kalamazoo PS | 3 | 1.7 | 81.3 | 44.7 | 50 | 12.5 |
| Kalamazoo PS | 4 | 0* | | | | |
| Kalamazoo PS | 5 | 1* | 70 | 32.5 | | |
| Kalamazoo PS | 6 | 1.2 | 41.7 | 10.2 | 33.3 | 6.6 |
| Kalamazoo PS | 7 | 1.2 | | -35.8 | 45.5 | 15.8 |
| Kalamazoo PS | 8 | 1.9 | >=80% | | 47.1 | 9.6 |
| Traverse City PS | 3 | 85.9 | 52.2 | -7.9 | 51.9 | -3.6 |
| Traverse City PS | 4 | 87 | 55 | -0.9 | 42.2 | -7.6 |
| Traverse City PS | 5 | 86.6 | 52.3 | -7.2 | 38 | -5.5 |
| Traverse City PS | 6 | 86.7 | 48.9 | -8.8 | 39.9 | -1.5 |
| Traverse City PS | 7 | 77.4 | 44.7 | -15.6 | 46.7 | 3.7 |
| Traverse City PS | 8 | 82.1 | 68 | 7.9 | 48.5 | -7 |
| Lansing PS | 4 | 0* | | | | |
| Lansing PS | 5 | 0* | | | | |
| Lansing PS | 6 | 0* | | | | |
| Lansing PS | 8 | 0* | | | | |



QR Code Gives Access to Statewide M-STEP Results

* Students could opt out of taking their M-STEP assessment if their district elected to conduct learning online during the school year.

Drops in M-STEP scores vary across the state by demographics. The pandemic affected learning for all Michigan students, some groups were hurt more than others.

| | Demographic | 2018-2019 | 2020-2021 | Change |
|---------------------------|----------------------------|-----------|-----------|--------|
| 3rd Grade, English | All Students | 45.1 | 42.8 | -2.3 |
| | Asian | 64.6 | 59.3 | -5.3 |
| | Black or African American | 19.9 | 15.4 | -4.5 |
| | Economically Disadvantaged | 31.3 | 27.6 | -3.7 |
| | Hispanic of Any Race | 34.1 | 31.1 | -3 |
| | White | 53.1 | 48.1 | -5 |
| 3rd Grade, Math | All Students | 46.7 | 42.3 | -4.4 |
| | Asian | 73.4 | 65.7 | -7.7 |
| | Black or African American | 20.5 | 12.5 | -8 |
| | Economically Disadvantaged | 32.6 | 25.8 | -6.8 |
| | Hispanic of Any Race | 35.4 | 28.3 | -7.1 |
| | White | 54.8 | 47.9 | -6.9 |
| 4th grade, English | All Students | 45.8 | 44.2 | -1.6 |
| | Asian | 68.3 | 64.3 | -4 |
| | Black or African American | 20.9 | 16.9 | -4 |
| | Economically Disadvantaged | 31.6 | 28.9 | -2.7 |
| | Hispanic of Any Race | 34.8 | 32.9 | -1.9 |
| | White | 53.4 | 49.4 | -4 |
| 4th grade, Math | All Students | 41.8 | 36.5 | -5.3 |
| | Asian | 70.7 | 62.8 | -7.9 |
| | Black or African American | 15.8 | 9.5 | -6.3 |
| | Economically Disadvantaged | 27 | 20.7 | -6.3 |
| | Hispanic of Any Race | 29.4 | 23.9 | -5.5 |
| | White | 49.6 | 41.5 | -8.1 |
| 5th grade, English | All Students | 46.2 | 43.7 | -2.5 |
| | Asian | 70.2 | 67.4 | -2.8 |
| | Black or African American | 21.7 | 17.6 | -4.1 |
| | Economically Disadvantaged | 31.6 | 28.5 | -3.1 |
| | Hispanic of Any Race | 35.7 | 33.4 | -2.3 |
| | White | 53.3 | 48.4 | -4.9 |

| | Demographic | 2018-2019 | 2020-2021 | Change |
|---------------------------|----------------------------|-----------|-----------|--------|
| 5th grade, Math | All Students | 34.8 | 29.6 | -5.2 |
| | Asian | 67.2 | 58.1 | -9.1 |
| | Black or African American | 10.7 | 6.3 | -4.4 |
| | Economically Disadvantaged | 20.2 | 15.5 | -4.7 |
| | Hispanic of Any Race | 22.6 | 17.4 | -5.2 |
| | White | 41.6 | 33.8 | -7.8 |
| 6th grade, English | All Students | 41.7 | 38.6 | -3.1 |
| | Asian | 67.9 | 64.2 | -3.7 |
| | Black or African American | 18.3 | 16 | -2.3 |
| | Economically Disadvantaged | 27.6 | 24 | -3.6 |
| | Hispanic of Any Race | 31 | 27.1 | -3.9 |
| | White | 48.3 | 42.6 | -5.7 |
| 6th grade, Math | All Students | 35.1 | 28.6 | -6.5 |
| | Asian | 68.3 | 60 | -8.3 |
| | Black or African American | 9.8 | 6.8 | -3 |
| | Economically Disadvantaged | 20.1 | 14.3 | -5.8 |
| | Hispanic of Any Race | 22.3 | 16.1 | -6.2 |
| | White | 42.1 | 32.4 | -9.7 |
| 7th grade, English | All Students | 42.7 | 40.7 | -2 |
| | Asian | 69 | 64.3 | -4.7 |
| | Black or African American | 19.7 | 19 | -0.7 |
| | Economically Disadvantaged | 28.1 | 25.8 | -2.3 |
| | Hispanic of Any Race | 32 | 28.8 | -3.2 |
| | White | 49 | 44.5 | -4.5 |
| 7th grade, Math | All Students | 35.7 | 32.3 | -3.4 |
| | Asian | 67.8 | 63.1 | -4.7 |
| | Black or African American | 10.8 | 9.2 | -1.6 |
| | Economically Disadvantaged | 20.3 | 17.1 | -3.2 |
| | Hispanic of Any Race | 23.5 | 20.5 | -3 |
| | White | 42.5 | 36.2 | -6.3 |

